

# Inquiry Structure for Learning Science Content

The Institute for Inquiry's approach is designed to enable learners to come to a conceptual understanding of scientific ideas that are new to them. The inquiry process is driven by the learner's curiosity and sustained by his or her sense of ownership of the process. But curiosity and ownership alone are not enough to ensure that learners have productive experiences that lead to the deeper understanding of scientific ideas. A well-thought-out structure and guidance by a teacher gives shape and direction to curiosity within the context of a teacher's learning goals for science content, process, and attitudes.

